

English:

We will be:



Reading: Bluebottle (poem):

- Explore vocabulary in a text.
- Explore features of a text to help us understand the genre and predict what it might be about.
- To use clues from the text to recreate then perform the poem.
- Use vocabulary choices, including similes and metaphors to write a riddle, based on 'Bluebottle'.

Writing: The Everyday Journeys of Ordinary Things:

- Write an explanation of the journey of an everyday thing; sequencing information clearly, linking ideas between sections with adverbials, particularly subordinate clauses.

Computing: Quizzing:



We will:

- Introduce the process of designing and creating interactive quizzes. Through exploring question types, adding creative features, and debugging, children will develop their technical skills.

Art: Typography and Maps:



We will:

- Understand what typography is and how artists use it in their work
- Explore creating lettering using techniques such as cutting and collage
- Create my own artwork using lettering and objects which are important to me

Gymnastics (PE activities to also be delivered though STEM workshops led by Argyle):

We will:

- Develop key gymnastics skills such as travelling, rolling, balancing, jumping, and using equipment.
- Introduce the theory of teamwork and the skills to work together successfully.

Maths:



Our mathematical learning will focus on:

- Place Value within 1,000,000: Roman numerals, read, write and compare numbers up to 1,000,000, value of digits, round any number up to 1,000,000.
- Addition and Subtraction: estimate and use inverse operations to check answers to a calculation, use formal written methods, solve addition and subtraction multi-step problems.



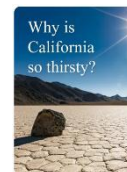
Year 5 Autumn Term 1



Geography: Why is California so thirsty? :

We will learn about:

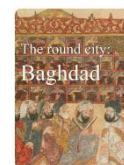
- Thirsty humans in a thirsty land.
- Why California is running out of water.
- The Californian aqueduct.
- What is next for California.



History: Baghdad: The Round City

We will learn about:

- The perfect time for the perfect city
- The perfect place for the perfect city
- Building the perfect city
- The city of books and learning: the House of Wisdom
- How it changed the world: science, technology, medicine



To help your child at home, you can:

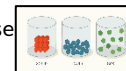
- Read regularly and discuss their reading book – record all reading in our new Reading Records!
- Practise and learn the weekly spellings
- Identify changes of state in everyday materials at home.
- Find opportunities to put teamwork skills into practise (maybe by joining one of our extra-curricular clubs at school!).



Science: Properties and states of matter:

We will:

- compare and group everyday materials based on their properties.
- identify materials that will dissolve in a liquid.
- apply knowledge of matter to decide how mixtures might be separated.
- understand that some changes result in the formation of new materials.
- apply knowledge of materials and decide possible use



RE: Stories of the Prophets

We will learn about:

- Messages of God and the first prophet
- The great flood
- Ibrahim's call
- Musa listens to God
- Dawud and Sulayman



Music: 'What shall we do with a drunken sailor?':

We will:

- sing a sea-shanty accurately and with expression.
- compose body percussion patterns.
- play bass notes and chords.



Spanish:

We will be:

- developing our vocabulary, with a focus on accuracy and pronunciation of the words.
- describing different activities, both in and out of school



PSHE: Being me in my world:

We will:

- learn how to set personal goals and face new challenges positively.
- understand our rights and responsibilities as a citizen of our country and as a member of our school.
- make choices about our own behavior and understand rewards and consequences.

