

In order to help children learn effectively, it is necessary to create a learning environment whereby they:

- are given active learning tasks which are challenging and inspire and enthuse.
- understand how resilience and a positive mind-set is an important part of learning new things and failure is seen as part of the learning process.
- know what outcomes are expected through using learning toolkits, learning walls and modelling to scaffold high expectations.
- know how to make their learning better through effective feedback and using assessment for learning techniques.
- are encouraged to learn in a variety of ways as independent learners, as a talk partner and as a member of a group or team.
- are encouraged to find their voice through planned oracy activities.
- are encouraged to think creatively through use of open ended questions.
- are able to self-manage aspects of their own learning through the use of 'Secrets of Success'.
- utilise their talents and abilities and encouraged to take risks in a climate where creativity and success is celebrated.
- develop skills by communicating their thinking in different modes where these skills are transferable across all curriculum areas.
- are given the opportunity to deliberately practise the skills taught so that they can apply the skills in a new context and make connections.

Questioning Thinking Reasoning Vocabulary Communication

